

Applications are due no later than December 5, 2025.

Since early 2005, AtlantiCare has been partnering with area schools to improve the health and wellness of staff, students and their families, with a vision of building a healthier community. For the 2025-2026 school year AtlantiCare Healthy Schools, Healthy Children will award funding opportunities to partnered schools to promote the adoption and sustainability of wellness actions that align with AtlantiCare's strategic community initiatives.

You must complete this online application in one sitting. Survey Monkey will not save your answers if you exit this page. Before completing the application, use the <u>Grant Application Worksheet</u> to fill out first, then insert your answers when you are ready to submit this online form.

If at any time you experience technical difficulties, or have a question, please contact us at: healthyschools@atlanticare.org.

* 1. School Informati	on:
School Name	
School Address	
City	
State	
ZIP Code	

* 2. Contact Informa	tion:		
Person Completing Application			
Email Address			
Principal Name			
Principal Email Address			
School Wellness Team Leader			
School Wellness Team Leader Email			
School Garden Contact (if applicable)			
School Garden Contact Email (if applicable)			
Additional contact information (if applicable)			
* 3. I have review	ed the 2025-2026 application	and guidelines with our se	chool wellness team AND
principal/leadersh	nip for this funding opportuni	ty.	
Yes			
	eted and submitted the 2025-	2026 School Healthy Surve	ey before filling out this
application.			
Yes			



Grant Actions

Staff Position:

Staff Email:

Indicate below which grant action(s) your school is applying for.

Schools are eligible to apply for financial support for the AED Heart Heroes Program <u>and/or</u> one of the grant offerings that focus on nutrition, physical activity, resiliency/substance use, attendance, or special request.

If an action is not listed that your school is requesting funding to support, please contact a member of the Healthy Schools team at: healthyschools@atlanticare.org to review before submitting this application.

* 5. AED Heart He	eroes Program Grant
*Schools who hav	e NOT received an AED through this grant in previous years are eligible to apply.
No, our school	ol is NOT applying for the AED Heart Heroes Program grant at this time
Yes, our school	ol is ONLY applying for the AED Heart Heroes Program grant
Yes, our school grant action l	ol is applying for the AED Heart Heroes Program grant IN ADDITION to a Healthy School isted below
* 6. AED Point of Co	ntact:
Staff Name:	

elow:	
Nutrition: E	nhancement Grant (\$750)
Nutrition: Ir	nnovation Grant (\$1000)
Nutrition: S	chool Food Pantry Grant (\$1000)
Nutrition: N	Tew Edible Schools Garden/Alternative Garden Grant (\$1000)
Nutrition: H	(ydration Station Grant (\$1000)
Physical Act	civity: Enhancement Grant (\$750)
Physical Act	civity: Innovation Grant (\$1000)
Resiliency/S	Substance Use: Enhancement Grant (\$750)
Resiliency/S	Substance Use: Resiliency Room/Zen Den Enhancement Grant (\$750)
Resiliency/S	Substance Use: Innovation Grant (\$1000)
Resiliency/S	Substance Use: New Resiliency Room/Zen Den Grant (\$1000)
School Atter	ndance Grant: New or Continued Attendance Initiatives (up to \$1000)
_	nt Request (up to \$1000 - by selecting this option, you are indicating you have received approve I grant request from a member of the Healthy Schools team before submitting application form)



NUTRITION GRANT ACTIONS

Please check <u>all</u> boxes that apply to your specific	
funding opportunity. Please use "other" option to	detail actions if not listed.
8. NUTRITION - Project Scope and Implementation F Please select from the list of project activities you intend t Build a new edible outdoor school garden Purchase alternative garden equipment/system (ie. aeroponic tower, hydroponic system, greenhouse) Purchase new garden tools and equipment Purchase plants/seeds Install a water bottle filling station Hire a chef, start a cooking club or host a cooking activity	
Enhancement to cafeteria Other (please specify)	
9. NUTRITION - Describe proposed action this grant wi 10. NUTRITION - Frequency and duration of proposed a	



PHYSICAL ACTIVITY GRANT ACTIONS

Please check <u>all</u> boxes that apply to your specific grant action that will be supported by this

$11.\ extstyle{PHYSICAL\ ACTIVITY}$ - Project Scope and Imple	
Please select from the list of project activities you inter appropriate.	nd to carry out with the grant funding. Select all that are
Purchase new PE equipment	Before/after school physical activity club/classes
Purchase organized play equipment	Adaptive physical education or playground equipment for students with disabilities
Purchase PE curriculum (please describe) Hire a yoga/fitness instructor for club or activity	Complete staff wellness activities/program
Other (please specify)	
. PHYSICAL ACTIVITY - Describe proposed action	this grant will support:



RESILIENCY/SUBSTANCE USE PREVENTION GRANT ACTIONS

Please check **all** boxes that apply to your specific grant action that will be supported by this funding opportunity. Please use "other" option to detail actions if not listed.

funding opportunity. Please use "other" option to	detail actions if not listed.
14. RESILIENCY/SUBSTANCE USE PREVENTION - Proj Please select from the list of project activities you intend to appropriate. Purchase SEL (social emotional learning) curriculum Before/after school clubs, empowerment or support group	o carry out with the grant funding. Select all that are Staff training Design/printing promotion materials for resiliency/substance use prevention campaign
Hire a yoga instructor for club or activity Student wellness committee or advocacy board PBIS student incentives Purchase wellness room items/enhancements Other (please specify)	Implementation of evidence based SEL and/or substance use prevention programming/curriculum Youth Mental Health First Aid Facilitator Training for 1 school staff member Create a Resiliency Room/Zen Den or mobile cart with equipment and materials supporting building resiliency
15. RESILIENCY/SUBSTANCE USE PREVENTION - Describ	



SCHOOL ATTENDANCE GRANT ACTION

$17.\ SCHOOL\ ATTENDANCE\ GRANT$ - Project Scope and Implementation Plans: Please explain in detail
your current practices/barriers and intended outcomes in regard to attendance.
$18.\ SCHOOL\ ATTENDANCE\ GRANT$ - Describe the actions that will be taken to support your school
attendance initiative:
19. SCHOOL ATTENDANCE GRANT - Frequency, duration, and population for attendance initiative:
20. SCHOOL ATTENDANCE GRANT - Describe how the funding will be spent and how it impacts your
attendance initiative.



SPECIAL REQUEST GRANT ACTION

By filling out this section, you confirm you have received prior approval from a Healthy Schools team member for the project/activity/initiative that will be outlined below.

below.
21. SPECIAL GRANT REQUEST - Project Scope and Implementation Plans: Please explain in detail your
special grant request and intended outcome.
22. SPECIAL GRANT REQUEST - Describe actions that will be taken for this project:
23. SPECIAL GRANT REQUEST - Frequency, duration, and population of proposed action:
24. SPECIAL GRANT REQUEST - Total amount of requested dollars:



Final Grant Details and Agreement

SUSTAINABILITY - Policy and/or Environmental Changes:

Our intent is for your grant to have long lasting impact through either Policy and/or Environmental Change. Examples of Policy Change: Snack/party policies, BOE budgeting for wellness activities, structured recess, or

community use of gymnasium during non-school hours.

Examples of Environmental Change: Safe bike and/or walking paths to/from school, addition of a new salad bar

during school lunch, fitr	ness equipment installed outdoors for student use).
-	our efforts will be supported and sustained beyond the grant period. (ie. funding,
staff support, admini	strative support, volunteers, etc.)
	olicy and/or environmental changes you hope will result from your efforts:
Policy Change	
Environmenta	l Change
Please describe:	
<u> </u>	
st 27 . Goals and Obje	ctives:
List up to three (3) bene	efits you expect to achieve as a result of the grant actions. Benefits should be listed as either
improvements in knowle	edge, attitudes, or behavior, as they relate to nutrition, physical activity and/or wellness.
Benefit #1:	
Benefit #2:	
Benefit #3:	

st 28 . Population:	
Note the number of	students, staff, parents/guardians, and community members that will be impacted
by the actions propo	osed. (Please state an actual number.)
Students	
Staff	
Parents/Guardians	
Other Community Members	
* 29. Challenge/Obs	
Please list any challeng	ges you anticipate when implementing your proposed actions.
* 00	
* 30. Budget:	
Please provide a det	ailed budget (in dollar amount).
Example:	
\$200 seeds and plan	t starters
\$200 soil	
\$100 classroom set	hand towels and rakes
\$75 classroom set ga	arden gloves
\$25 adult size garde	n gloves
\$150 wood and pain	
= \$750 total for Nut	rition Enhancement grant
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* 31. Agreement	
Please check the bo	oxes and acknowledge that you attest that you understand and agree to these terms.
all requested to participate	receive an AtlantiCare Healthy Schools mini-grant, your school agrees to complete and submit information, reports and additional requirements in a timely manner. Each school is required in a mandatory grant training session scheduled for January 15, 2025 to learn program eporting requirements. Grant Award checks will be mailed directly to your school.
	ood that AtlantiCare has the right to share, release, and publish any results and/or photos e program in coordination with the school.
Principal app	proves application being submitted on behalf of school.
	ise specify whom check should be made payable to, <u>and include the mailing address</u> . (Checks ole to an individual.) Please consult with your administration to ensure convenient access to

2 hours following s ealthyschools@atl	nnounced no later than December 15, 2025. If you do not receive a confirmation email with mission that your grant was received successfully, please email <u>icare.org</u> .	