

\* 1. School/Contact Information:

## School Health Survey



## 2025-2026 AtlantiCare Healthy Schools, Healthy Children School Health Survey

The survey below MUST be submitted if your school is applying for a 2025-2026 AtlantiCare Healthy Schools, Healthy Children grant funding opportunity. Print out this <u>worksheet</u> and fill out with your School Wellness Committee or Team prior to filling out this online form.

Thank you in advance for collaborating with your peers and administration for the best answers to the questions. For clarification of any of the survey questions please contact a Healthy Schools team member at: <a href="healthyschools@atlanticare.org">healthyschools@atlanticare.org</a>.

School Name:	
School Address:	
Name of Person Completing Survey:	
Email of Person Completing Survey:	
Position/Role at School:	
* 2. How did yo	u complete this survey? Check all that apply.
During a school	ol wellness committee meeting
Collaborating	with another school staff member
Collaborating	with school administration
Independently	
School Well	ness Policies
* 3. <b>Does your s</b>	school have its Wellness Policy easily accessible by staff & parents
listed on your o	listrict's/school's website?
Yes	
O No	

	assess your school's health & wellness related policies, activities and programs?
	) Yes
	) No
* 5.	Your School Wellness Team or Committee meets:
	4+ times per year
	2-4 times per year
	) Less than 2 times per year
	Is at least one parent/guardian an active member of your school's Wellness nmittee/Team?
	) Yes
	) No
	Is at least one student an active member of your school's Wellness nmittee/Team?
	) Yes
	) No
	During the past year, has any school health and wellness committee or team ne any of the following activities? Check all that apply.  Identified student health needs based on a review of relevant data
	Recommended new or revised health and safety policies and activities to school administrators or a school improvement team
	Sought funding or leveraged resources to support health & safety priorities for students and staff
	Communicated the importance of health and safety policies and activities to district administrators, school
	administrators, parent groups or community members
	administrators, parent groups or community members
Phy	administrators, parent groups or community members  Reviewed health-related curricula or instructional materials
* 9.	administrators, parent groups or community members  Reviewed health-related curricula or instructional materials  Assessed the availability of physical activity opportunities for students
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* 9.	administrators, parent groups or community members  Reviewed health-related curricula or instructional materials  Assessed the availability of physical activity opportunities for students  sical Education & Physical Activity  During the school year did Physical Education in your school incorporate the owing topics? Check all that apply.
* 9.	administrators, parent groups or community members  Reviewed health-related curricula or instructional materials  Assessed the availability of physical activity opportunities for students  sical Education & Physical Activity  During the school year did Physical Education in your school incorporate the owing topics? Check all that apply.  The components of fitness (cardiovascular, muscular endurance, flexibility)
* 9.	administrators, parent groups or community members  Reviewed health-related curricula or instructional materials  Assessed the availability of physical activity opportunities for students  sical Education & Physical Activity  During the school year did Physical Education in your school incorporate the owing topics? Check all that apply.  The components of fitness (cardiovascular, muscular endurance, flexibility)  The importance of energy balance (calories consumed vs. expended)

school d	nd/or is physical activity integrated into classroom instruction during the ay? (ex. structured recess; walking club; movement associated with c lessons, brain breaks)
Yes	
O No	
Does you	OLE AND HIGH SCHOOL ONLY or school offer opportunities for students to participate in physical activity ne school day?
O Yes	
O No	
	OLE AND HIGH SCHOOL ONLY or school offer after school sports or wellness related teams/clubs?
Yes	
O No	
and anot	oint Use Agreement is a formal agreement between a school/school district ther public or private entity to jointly use either school facilities or ity facilities to share costs and responsibilities. Does your school, either or through the school district, have a Joint Use Agreement for shared use of
and anot commun directly school o	ther public or private entity to jointly use either school facilities or ity facilities to share costs and responsibilities. Does your school, either
and anotecommundirectly school of recreation	ther public or private entity to jointly use either school facilities or ity facilities to share costs and responsibilities. Does your school, either or through the school district, have a Joint Use Agreement for shared use of a community physical activity facilities (ex. township or municipal
and anote commundirectly school of recreation Yes No, we see No.	ther public or private entity to jointly use either school facilities or ity facilities to share costs and responsibilities. Does your school, either or through the school district, have a Joint Use Agreement for shared use of a community physical activity facilities (ex. township or municipal onal programs, senior groups)  The have resources/facilities on our school campus for students to access before/after school  TENTARY SCHOOL ONLY he school year has your staff tried to increase student knowledge on each of
and anote commundirectly school or recreation Yes No, we see No.	cher public or private entity to jointly use either school facilities or ity facilities to share costs and responsibilities. Does your school, either or through the school district, have a Joint Use Agreement for shared use of a community physical activity facilities (ex. township or municipal onal programs, senior groups)  The have resources/facilities on our school campus for students to access before/after school  Education  MENTARY SCHOOL ONLY the school year has your staff tried to increase student knowledge on each of wing topics? Check all that apply.
and anote commundirectly school or recreation Yes No, we see No.	cher public or private entity to jointly use either school facilities or ity facilities to share costs and responsibilities. Does your school, either or through the school district, have a Joint Use Agreement for shared use of a community physical activity facilities (ex. township or municipal onal programs, senior groups)  The have resources/facilities on our school campus for students to access before/after school  TENTARY SCHOOL ONLY The school year has your staff tried to increase student knowledge on each of wing topics? Check all that apply.  Allergies
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and anote commundirectly school of recreation Yes No, we have the follomore of the followore of the followor	cher public or private entity to jointly use either school facilities or ity facilities to share costs and responsibilities. Does your school, either or through the school district, have a Joint Use Agreement for shared use of a community physical activity facilities (ex. township or municipal onal programs, senior groups)  The have resources/facilities on our school campus for students to access before/after school  HENTARY SCHOOL ONLY The school year has your staff tried to increase student knowledge on each of wing topics? Check all that apply.  Allergies  All Health/Self-Esteem  The safety/Injury Prevention: Bike helmets, seat belts, fire safety plans, etc.

	MIDDLE & HIGH SCHOOL ONLY ing the school year has your staff tried to increase student knowledge on each o
	following topics?
	Preventing Pregnancy, HIV, STD
	Violence Prevention/Abuse Neglect
	Bullying/Cyber Bullying
	Suicide Prevention
	Distracted Driving
	Vaping and Tobacco Use Prevention
	Alcohol and Substance Use Prevention
ŝ.	During the school year did staff in your school teach students on the following cs? Check all that apply.
7	Benefits of healthy eating/guidance using current Dietary Guidelines (ex. MyPlate)
]	Reading food labels
]	Differentiating between nutritious and non-nutritious beverages, including drinking water
	Choosing foods low in sodium, sugars and solid fats
_	Food safety
	Preparing healthy meals and snacks
7.	During the school year has your school done any of the following?
_	Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages
	Collected suggestions from students or families on the nutrition and caloric content of foods available
	Conducted taste tests to determine food preferences for nutritious items
_	Provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition related topics
7	Planted an edible school garden
	Placed fruits and vegetables near the cafeteria cashier where they are easy to access
_	Placed fruits and vegetables near the cafeteria cashier where they are easy to access  Encouraged students to drink plain water
	Encouraged students to drink plain water  Prohibited school staff from giving students food or food coupons as a reward for good behavior or good

* 18. Are students encouraged and permitted to have a drinking water bottle with them during the school day?
Yes
○ No
* 19. On average are 25% of eligible students eating school breakfast daily?
Yes
Unknown
st 20. Does your school have a policy regarding foods that can be provided for school/classroom celebrations?
Yes
○ No
Health Services
* 21. Is your school a designated Asthma Friendly School?
○ Yes
Unknown
* 22. Does your school and/or school nurse provide parents with information on pediatrics/primary care services and/or health care insurance to students and families?
Yes
○ No
School Counseling, Psychology and Social Services
* 23. Your school employs a full time: Check all that apply.
Social Worker
Psychologist
School Counselor
N/a
Family Engagement

Che	ormation designed to increase parent/family knowledge of the following topics? eck all that apply.
	Asthma
	Nutrition and healthy eating
	Suicide/mental health
	Benefits of physical activity
	Vaping & tobacco-use prevention
L	Substance use prevention
L	Stress management/resiliency
L	Preventing student bullying, intimidation, and harassment
	Responsible sexual behaviors
	Other/Not Listed
	5. During the school year has your school done any of the following activities? eck all that apply.
	Provided parents and families with information about how to communicate with their child about health and wellness related topics
	Encouraged and involved parent as school volunteers and committee members
	Linked parents and families to health services and programs in the community
	Hosted a family event promoting physical activity and/or mental health topics
	Hosted a family event promoting healthy eating & food preparation
	6. Have teachers given students homework assignments or health education ivities to do at home with their parents/families?  Yes
$\subset$	) No
oll	aboration and Community Involvement
wit	7. During the school year, has your Health/PE and/or School Nurse staff worked h any of the following groups within the school on health/wellness activities?
	Mental Health/Social Services Staff (school counselors, social workers, psychologists)
	Nutrition or Food Services Staff
	Classroom Teachers
	Slassicom rousing

Health/PE	
Health Serv	rices/School Nurse
Nutrition or	Food Services Staff
Classroom 7	Teachers
PTA/Parent	Group
None of the	above
29. Has staf	ployee Wellness f conducted or participated in a culture & climate survey?
29. <b>Has staf</b>	
29. <b>Has staf</b> Yes No	f conducted or participated in a culture & climate survey?
29. Has staf  Yes  No  30. What we	f conducted or participated in a culture & climate survey?
29. Has staf Yes No 80. What we	f conducted or participated in a culture & climate survey? ellness resources are available to school staff during the year?
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